2013-14 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: PAUL BELTON EL

Campus Number: **117901104**

2014 Accountability Rating: Met Standard

This school is paired with 117901105, CROCKETT EL

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District Name: BORGER ISD

Campus Number: 117901104

Campus Name: PAUL BELTON EL

Texas Academic Performance Report 2013-14 Campus Performance

Grade Span: PK - KG School Type: Elementary

Total Students: 400

There is no assessment data for this campus.

Texas Academic Performance Report 2013-14 Campus Performance

District Name: BORGER ISD Campus Name: PAUL BELTON EL Campus Number: 117901104

Grade Span: PK - KG School Type: Elementary

Total Students: 400

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Aller de con Dele													
Attendance Rate 2012-13	95.8%	95.5%	*	_	_	*	_	_	_	_	_	_	_
2011-12	95.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2013-14 Campus Profile

District Name: BORGER ISD Campus Name: PAUL BELTON EL Campus Number: 117901104

Grade Span: PK - KG School Type: Elementary

Total Students: 400

Student Information	Count	npus Percent	District	<u>State</u>
Total Students:	400	100.0%	2,791	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	205	51.3%	7.3%	4.4%
Kindergarten	195	48.8%	7.0%	7.6%
Grade 1	0	0.0%	8.3%	8.0%
Grade 2	0	0.0%	7.3%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	6.6%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.7%	7.1%
Grade 11	0	0.0%	7.4%	6.4%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	5	1.3%	3.3%	12.7%
Hispanic	189	47.3%	43.0%	51.8%
White	182	45.5%	48.5%	29.4%
American Indian	5	1.3%	1.1%	0.4%
Asian	3	0.8%	0.5%	3.7%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	15	3.8%	3.5%	1.9%
Economically Disadvantaged	262	65.5%	53.5%	60.2%
Non-Educationally Disadvantaged	138	34.5%	46.5%	39.8%
English Language Learners (ELL)	42	10.5%	8.8%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.0%	1.6%
At-Risk	62	15.5%	43.0%	49.9%
Mobility (2012-2013)	0	-	14.1%	17.1%

Texas Academic Performance Report 2013-14 Campus Profile

District Name: BORGER ISD Campus Name: PAUL BELTON EL Campus Number: 117901104

Grade Span: PK - KG School Type: Elementary

Total Students: 400

	Non-	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	2.0%	0.0%	0.0%	8.9%
Grade 1	-	3.3%	4.4%	-	0.0%	8.3%
Grade 2	-	1.0%	2.9%	-	0.0%	4.0%
Grade 3	-	4.3%	2.2%	-	0.0%	1.8%
Grade 4	-	1.3%	1.3%	-	7.1%	1.0%
Grade 5	-	2.0%	1.5%	-	0.0%	1.2%
Grade 6	-	0.6%	0.8%	-	3.3%	1.0%
Grade 7	-	0.6%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.1%	-	0.0%	1.5%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		17.7			17.7	19.4
Grade 1		-			21.1	19.5
Grade 2		-			20.5	19.3
Grade 3		-			20.3	19.3
Grade 4		-			20.5	19.3
Grade 5		_			14.7	21.2
Grade 6		-			16.4	20.6
Secondary:						
English/Language Arts		-		-	17.1	17.4
Foreign Languages		-			20.5	18.9
Mathematics		-			17.3	18.1
Science		-			16.6	19.1
Social Studies		_			18.0	19.6
Social Studies					10.0	13.0

Texas Academic Performance Report 2013-14 Campus Profile

District Name: BORGER ISD Campus Name: PAUL BELTON EL Campus Number: 117901104 Total Students: 400 Grade Span: PK - KG School Type: Elementary

Campus								
Staff Information	Count/Average .	Percent	District	<u>State</u>				
Total Staff	40.5	100.0%	100.0%	100.0%				
Professional Staff: Teachers Professional Support Campus Administration (School Leadership)	23.7 21.0 1.7 1.0	58.4% 51.8% 4.1% 2.5%	75.9% 65.1% 5.7% 3.6%	64.2% 51.0% 9.3% 2.9%				
Educational Aides:	16.9	41.6%	24.1%	9.4%				
Total Minority Staff:	9.0	22.1%	12.3%	45.7%				
Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	0.0 4.0 17.0 0.0 0.0 0.0	0.0% 19.0% 81.0% 0.0% 0.0% 0.0%	1.0% 9.0% 88.5% 0.5% 0.5% 0.0%	9.6% 25.2% 62.3% 0.4% 1.4% 0.1% 1.1%				
Males	0.0	0.0%	23.4%	23.3%				
Females Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	21.0 0.0 4.0 5.0 6.0 6.0	0.0% 19.0% 23.8% 28.6% 28.6%	76.6% 7.8% 25.4% 19.7% 26.4% 20.7%	76.7% 8.3% 25.3% 22.8% 27.0% 16.5%				
Number of Students per Teacher	19.0	n/a	13.9	15.4				

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: PAUL BELTON EL Campus Number: 117901104

District Name: BORGER ISD

Total Students: 400 Grade Span: PK - KG School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.5	11.8	11.2
Average Years Experience of Teachers with District:	10.1	7.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,467	\$43,480
1-5 Years Experience	\$30,005	\$38,709	\$45,379
6-10 Years Experience	\$40,405	\$42,236	\$47,855
11-20 Years Experience	\$43,932	\$47,661	\$51,493
Over 20 Years Experience	\$55,246	\$57,815	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$43,672	\$45,855	\$49,692
Professional Support	\$46,847	\$52,405	\$58,551
Campus Administration (School Leadership)	\$51,483	\$66,029	\$72,764
Instructional Staff Percent:	n/a	90.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

Texas Academic Performance Report 2013-14 Campus Profile

Campus Name: PAUL BELTON EL Campus Number: 117901104

District Name: BORGER ISD

Grade Span: PK - KG School Type: Elementary

Total Students: 400

Campus						
Program Information	Count	Percent	District	<u>State</u>		
Student Enrollment by Program:						
Bilingual/ESL Education	43	10.8%	8.1%	17.1%		
Career & Technical Education	0	0.0%	21.2%	22.2%		
Gifted & Talented Education	0	0.0%	5.4%	7.6%		
Special Education	31	7.8%	9.9%	8.5%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	2.3%	5.8%		
Career & Technical Education	0.0	0.0%	4.2%	4.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%		
Regular Education	20.0	95.2%	82.1%	72.7%		
Special Education	1.0	4.8%	5.9%	9.1%		
Other	0.0	0.0%	5.3%	3.3%		

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.